## Correlation Table

**TOEIC**® Listening and Reading Test Scores and the CEFR levels

<table>
<thead>
<tr>
<th>TOTAL minimum scores (10 to 990 pts)</th>
<th>TOEIC Listening minimum score</th>
<th>TOEIC Reading minimum score</th>
<th>CEFR levels</th>
<th>CEFR General Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>945 pts</td>
<td>490</td>
<td>455</td>
<td>Proficient user - Effective Operational Proficiency</td>
<td>C1</td>
</tr>
<tr>
<td>785 pts</td>
<td>400</td>
<td>385</td>
<td>Independent user - Vantage</td>
<td>B2</td>
</tr>
<tr>
<td>550 pts</td>
<td>275</td>
<td>275</td>
<td>Independent user - Threshold</td>
<td>B1</td>
</tr>
<tr>
<td>225 pts</td>
<td>110</td>
<td>115</td>
<td>Basic user - Waystage</td>
<td>A2</td>
</tr>
<tr>
<td>120 pts</td>
<td>60</td>
<td>60</td>
<td>Basic user - Breakthrough</td>
<td>A1</td>
</tr>
</tbody>
</table>

* CEFR: The Common European Framework of Reference for Languages outlines an ascending series of common reference levels for describing learner proficiency. This CEFR describes both knowledge and skills in positive “can-do” statements at six levels of proficiency for different language skills from A1 level (Basic User - Breakthrough) to C2 level (Proficient User - Mastery).

The benchmarking study of the TOEIC Listening and Reading scores to the Common European Framework of Reference (CEFR) was conducted by Tannenbaum, R.J., & Wylie, E.C-2006. The results of the standard setting are recommended minimum score requirements, or cut scores. The mapping of TOEIC test scores to each CEFR level in this particular study are presented as guidelines for minimum thresholds for each level. ETS does not recommend to use the minimum cut scores strictly.

For more information about this study please contact us at cef@etsglobal.org.

N.B: For A1 to B1 levels ETS advises to take the TOEIC Bridge® Test. TOEIC Listening and Reading scores are reported in 5-point increments.

For more information about the TOEIC Listening and Reading test: Visit [www.etsglobal.org](http://www.etsglobal.org) • Email contact-emea@etsglobal.org

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## LISTENING

<table>
<thead>
<tr>
<th>Level</th>
<th>Strengths</th>
<th>Weaknesses</th>
</tr>
</thead>
</table>
| ≈ 400 points | **Test takers who score around 400 typically have the following strengths:**  
- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.  
- They can infer the central idea, purpose, and basic context of extended spoken text across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.  
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.  
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. | **Test takers who receive a score at this level typically have weaknesses only when uncommon grammar or vocabulary is used:**  
- They have difficulty understanding the central idea, purpose, and basic context of short spoken exchanges when the vocabulary is used.  
- They can understand details in short spoken exchanges when the information is supported by repetition or paraphrase.  
- They can understand details in extended spoken texts when the information is not supported by repetition and when the requested information comes at the beginning or end of the spoken text. They cannot understand details when the information is slightly paraphrased. |

## READING

<table>
<thead>
<tr>
<th>Level</th>
<th>Strengths</th>
<th>Weaknesses</th>
</tr>
</thead>
</table>
| ≈ 450 points | **Test takers who score around 450 typically have the following strengths:**  
- They can infer the central idea and purpose of a written text, and they can make inferences about details.  
- They can read for meaning. They can understand factual information, even when it is paraphrased.  
- They can connect information across an entire text, and they can make connections between two related texts.  
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.  
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. | **Test takers who score around 450 typically have weaknesses only when the information tested is particularly dense or involves difficult vocabulary:**  
- They do not connect information across a wide area within a text.  
- They do not consistently understand difficult vocabulary, unusual meanings of common words, or idiomatic usage. They usually cannot make distinctions between the meanings of closely related words. |

## TOTAL TOEIC Listening and Reading Test Score Descriptors

TOTAL TOEIC Listening and Reading score (from 10 to 990 points) =  
Listening part + Reading part (from 5 to 495 points)